



## COURSE OUTLINE: HSP151 - PROCED TREATMENTS 2

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	HSP151: PREPARATORY PROCEDURES AND TREATMENTS 2
<b>Program Number: Name</b>	1054: HAIRSTYLING
<b>Department:</b>	HAIRSTYLIST
<b>Semesters/Terms:</b>	22W
<b>Course Description:</b>	This course is a culminated learning and identification of the characteristics of hair and scalp disorders and diseases. Students will gain the skills to demonstrate the selection and application procedure of the prescribed products to address the client's needs in the treatment of hair and scalp conditions and disorders.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	4
<b>Total Hours:</b>	55
<b>Prerequisites:</b>	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	HSP157, HSP158, HSP159, HSP160, HSP161, HSP162
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1054 - HAIRSTYLING</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.
	VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.
	VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.
	VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.
	EES 4 Apply a systematic approach to solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:** Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Other Course Evaluation & Assessment Requirements:** Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

**Books and Required Resources:**

Milady Standard Cosmetology 13th Edition by Milady  
 Publisher: Milady Binding Edition: 13th  
 ISBN: 97812857694117

Practical Workbook for Milady Standard Cosmetology 2016 by Milady  
 ISBN: 9781285769479

Practical Workbook for Milady Standard Cosmetology 2016 by Milady  
 Publisher: Milady Binding  
 ISBN: 9781285769479

Theory Workbook for Milady Standard Cosmetology 2016 by Milady  
 Publisher: Milady Binding  
 ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	1. Review health and safety procedures to prevent contamination.	1.1 Demonstrate use of personal protective equipment 1.2 Understand which hair and scalp conditions are contagious 1.3 Recognize when services cannot be performed in the salon 1.4 Recognize parasites with risk of contamination such as lice 1.5 Demonstrate procedures for disinfection between client services
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	2. Identify disorders and diseases of the scalp and skin.	2.1 Analyze scalp condition 2.2 Recognize disorders of the scalp 2.3 Recognize pigment disorders of the skin 2.4 Identify signs of skin cancer 2.3 Select shampoos, conditioners and treatments based on hair analysis 2.4 Describe and differentiate common scalp conditions and contagious risks 2.5 Recommend treatment for hair and scalp conditions and diseases

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		2.6 Recognize when to refer to a physician
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Select and recommend products and services based on function and composition.	3.1 Define the functions of common ingredients in hair care products 3.2 Recommend hair care products for home and salon use 3.3 Recognize the need for medical attention 3.4 Identify contagious scalp conditions 3.5 Determine if a hair service can be performed safely on the client
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Demonstrate preliminary tests for chemical services.	4.1 Strand test for color results 4.2 Predisposition test for product allergies 4.3 Test curl for waving and relaxing 4.4 Apply relevant knowledge and interpretation of results to determine service recommendations

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Milady workbook	10%
Participation and attendance	20%
Practical evaluation	20%
Projects and assignments	20%
Quizzes and exams	30%

**Date:**

July 28, 2021

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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